SLWK 603
Concepts and search strategies

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Common Elements of Oppression paper
A few suggestions:

<table>
<thead>
<tr>
<th>Concepts of oppression</th>
<th>Population/ group of interest here</th>
</tr>
</thead>
<tbody>
<tr>
<td>social exclusion or social isolation or social distance</td>
<td></td>
</tr>
<tr>
<td>stereotyping or labeling or stigma</td>
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<tr>
<td>Stereotyp* or label* or stigma*</td>
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<tr>
<td>blaming the victim or victim blaming</td>
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<tr>
<td>power relations or power dynamics or power differentials</td>
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<tr>
<td>Invisibility or marginality or liminality</td>
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<tr>
<td>Invisib* or marginal* or liminal*</td>
<td></td>
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<tr>
<td>oppression or violence</td>
<td></td>
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<tr>
<td>ethnocentrism or ethnonationalism or nativism or xenophobia</td>
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</tbody>
</table>
Choosing Databases

While Social Work Abstracts can be a good starting place for your research, it is a relatively small database.

For example, this search, limited to Peer Reviewed journals published in the last 6 years, retrieved only 1 article.
Using the same date limiter, this search returned over 100 articles.
Reflecting on personal biases: Let the literature guide you


By: Werner, Shirl, Araten-Bergman, Tal. Journal of Mental Health Research in Intellectual Disabilities. April-Jun 2017. Vol. 10 Issue 2, p93-107. 15p. Abstract: Introduction: People with disabilities often identify professionals’ stigmatmic views as significant barriers to accessing mainstream services. This study aimed to examine differences in stigmatmic attitudes held by social workers toward individuals with intellectual disabilities (ID), mental illness (MI), or dual diagnosis (DD) of ID and MI. Methods: One hundred and fifty-eight social workers responded to three versions of a structured questionnaire. Participants were provided, in random order, with vignettes describing an individual with ID, MI, and DD, after which they completed the Attribution Questionnaire. Results: Results revealed a significant effect of disability type, so that individuals with MI were perceived to be more responsible for their condition than were individuals with ID or DD. Individuals with MI and DD were perceived as more dangerous than those with ID, and social workers endorsed more coercive and segregating behaviors toward individuals with MI and DD than toward those with ID. No differences were found in helping and avoiding behaviors in relation to disability type, and correlations between stigma constructs were found across all three disabilities. Conclusions: Findings are discussed in light of social workers’ obligation to assist individuals to realize their rights to full social and civil inclusion. Given these obligations, they are expected to set aside their personal views and provide help to all their clients regardless of their diagnosis. [ABSTRACT FROM AUTHOR] DOI:
You can specify that terms appear in the Title or Abstract fields, and try out different field combinations.
The asterisk:
To keep from missing potentially valuable results, place an asterisk on the root of words with multiple endings

For example:

Migrant* = migrant, migrants, migration
Stereotyp* = stereotype, stereotypes, stereotyped, stereotyping,
Bias* - bias, biased, biases
When searching across multiple large databases, you’ll encounter articles that are not relevant to social work practice.

To maximize relevance, specify that the term **social work** appear in the **Source Field** (the journal title)

Restrict results to specific publications by going to **Show More**, selecting journal titles, and clicking **Update**
All victims are equally innocent, but some are more innocent than others: The role of group membership on victim blaming.
De keersmaecker, Jonas; Roets, Arne
http://dx.doi.org/10.1007/s12144-017-9763-9

Black racial stereotypes and victim blaming: Implications for media coverage and criminal proceedings in cases of police violence against racial and ethnic minorities.
Dukes, Kristin Nicole; Geither, Sarah E.
http://dx.doi.org/10.1111/josi.12248

It’s her fault: Student acceptance of rape myths on two college campuses.
Hayes, Rebecca M.; Abbott, Rebecca L.; & Cook, Savannah
Violence Against Women, Vol 22(13), Nov 2016, 1540-1555
http://dx.doi.org/10.1177/1077801216630147
Minority representation, tokenism, and well-being in army units.
Perez, Alycia L. U.; Strizhko, Tatiana V.
Military Psychology. Aug 12, 2018, No Pagination Specified
http://dx.doi.org/10.1080/08995605.2018.1482184

Scrutinized but not recognized: (in)visibility and hypervisibility experiences of faculty of color.
Settles, Isis H.; Buchanan, NiCole T.; & Dotson, Krístie
Journal of Vocational Behavior, Jun 8, 2018, No Pagination Specified
http://dx.doi.org/10.1016/j.jvb.2018.06.003

Reactions to tokenism: The role of individual characteristics in shaping responses to token decisions.
Anisman-Rezín, Moran; Saguy, Tamar
http://dx.doi.org/10.1002/ejsp.2215

Breaking patterns? How female scientists negotiate their token role in their life stories.
Haas, Marita; Koeszegi, Sabine T.; & Zedlacher, Eva
Gender, Work and Organization, Vol 23(4), Jul 2016, 397-413
http://dx.doi.org/10.1111/gwao.12124
Always select the Advanced Search screen

Limit to Peer reviewed and Publication date (based on assignment criteria)

Asterisks: Immigra* = immigrant, immigrants, immigration

Field searches... For more relevant results, specify that search terms appear in a specific field like the Title or Abstract

Experiment with field combinations
Follow the citation chain...

Take advantage of the “Cited by” option to locate more recent and potentially useful articles.

Reference lists are also worth exploring for older and potentially seminal articles on a topic.
From *Social Work Abstracts*, search across multiple databases simultaneously by clicking **Choose Databases...Select all**

When to use the asterisk & quotation marks:

- **power*** = power, powerful, powerless, powerlessness
- **invisib*** = invisible, invisibility

Quotes around phrases increase likelihood of terms appearing together, as intended.

Set limiters from left side of the results page (based on topic or assignment criteria)

This broad search asks for articles in which variations of the terms power and invisible are found together within the context of social work.

This is a good way to begin exploring major concepts (common elements of oppression) and their implications for practice.
Exploring the application of related common elements of oppression to mentally ill populations...